

Project inspiration

The main project areas with illustrative examples listed below. This list is not exhaustive and is meant as inspiration. If your project is on this list, we cannot guarantee that your application will be successful.

1. Young people taking action to reduce emissions that contribute to climate change.

For example, through

- Food growing projects.
- Community Gardens, and Urban Farming: Support youth-led initiatives to create community gardens, green rooftops and urban farming projects to promote sustainable food production and reduce carbon emissions.
- Youth managed recycling and waste reduction programmes.
- Repair and reuse workshops.
- Safer cycling or Bikeability sessions.
- Bike repair and maintenance sessions.
- Horticultural learning or garden and allotment maintenance days.
- Planting fruit, vegetables or flowers and creating community gardens (including in schools).
- Tree planting (including orchards).
- Creating wildlife habitats.
- Rewilding projects.
- Cycle rides or walks.
- Green Transportation Initiatives / designing streets with young people: Encourage youth to propose and implement bicycle-sharing programs, pedestrian-friendly initiatives, and electric vehicle charging stations to reduce reliance on fossil fuels.

2. Young people taking action to make their community more resilient to the impacts of climate change.

For example, through

- Practical projects with build skills, e.g. DIY insulation, solar panel installation, heat pump installation.
- Food growing projects.
- Youth managed recycling and waste reduction programmes.
- Projects to build awareness and appreciation for local wildlife.
- Connecting young people with nature.
- Group cooking events focussed on sustainability, low-carbon food or reducing food waste.
- Youth-Led Reforestation and Tree-Planting Campaigns: Mobilize young volunteers to plant trees, improve urban green spaces, and increase urban canopy coverage for better air quality and climate resilience.

3. Raise awareness of climate change among young people.

For example, through

- Develop educational initiatives led by young people that target local schools and communities to increase awareness and understanding of climate issues.
- Creative projects, such as through videos, art, music, creative writing, podcasts, theatre, craftivism, etc.
- Youth designed public awareness campaigns.
- Climate leadership training programmes.
- A youth-led citizens assembly.
- Mock Conference of the Parties (Climate Conference) event.

- Youth Climate Hackathons: Organize hackathons where young tech-savvy individuals can create innovative solutions and apps to address climate challenges in the city.
- Youth-Led Climate Surveys
- Youth-Designed Public Art and Awareness Campaigns: Encourage young artists to create public art installations and awareness campaigns that convey the urgency of climate action and the city's goals.

4. Help young people communicate to others about climate change in their communities or more widely.

For example, through

- Creative projects, such as through videos, art, music, creative writing, podcasts, theatre, craftivism, etc.
- Youth designed public awareness campaigns.
- Supporting young people to become stronger advocates for the climate through climate awareness training.
- Youth-led climate surveys and research. Engaging youth in conducting surveys and research on local climate impacts or attitudes towards climate change, helping to gather valuable data to inform decision making and inform projects.
- Establish a Youth Climate Advisory group to work with local government officials to inform climate policies and programmes.
- Youth climate hackathons.
- Climate leadership training programmes.
- A youth-led citizens assembly.
- Mock COP event.

** Grant funds must not be used to conduct legislative advocacy or lobbying.

5. Offer young people access to training, education and skills that will equip them to take practical action on climate change and contribute to fairer climate action.

For example, through

- Developing pathways to employment in green jobs.
- Practical projects with build skills, e.g. DIY insulation, solar panel installation, heat pump installation.
- A project to raise awareness of a range of environmental careers, including mentoring schemes and making links between young people and professionals.
- Education delivered through schools such as energy awareness and monitoring.
- Creating an education space for young people to learn.
- Citizen science projects.
- Safer cycling or Bikeability sessions for young adults.
- Horticultural learning or garden and allotment maintenance days.
- Mentoring schemes.

6. Build the resilience and capacity of young people to deal with the challenges of facing a changing climate and connect to nature.

For example through

- Nature or food focussed wellbeing activities.
- Projects to build awareness and appreciation for local wildlife.
- Group cooking events focussed on sustainability, low-carbon food or reducing food waste.
- Developing an outdoor space for young people to connect to nature.

- Trips to inspirational projects in other areas of the city or building citywide youth networks.
- Outdoor camps and trips with opportunities for young people to spend time in remote natural spaces and well as local green spaces.

Examples of projects funded in round 1

- Young people create short videos telling stories from Global Majority and marginalised communities to inspire action for nature.
- Young people make their own climate change films and screen at film festival.
- Young people trained to create biologically complete living soil and build a dynamic and resilient climate action group.
- 8 weeks Green Skills course designed to equip young people with practical knowledge and skills in environmental sustainability.
- Co-design a campaign to promote a survey that asks about the views, behaviours and motivations of young people towards the climate crisis. Young people analyse findings and develop presentation.
- Support a group of young people to co-produce, plan and develop a Climate Conversation event for other local young people.
- Young people use cameras to document their local environment and explore how their neighbourhood is affected by Climate Justice issues and how to engage local people. Present their findings at 2 events.
- Create pollinator habitats while receiving therapeutic support over 10 weeks. For post-16 NEET young people with SEND (diagnosed/undiagnosed), adverse childhood experiences, or mental health challenges. Develop digital content to showcase work.
- 6 weeks repairing bikes and 3 week horticultural project. At the end, all young people will have a working bike.
- 9 mobile bike maintenance workshops delivered at 3 youth clubs, combined with hands on activities with sustainability and emissions reduction content.
- Climate Fresk facilitator training for 14 PGCE students. Students deliver Climate Fresk workshops at Bristol schools through their PGCE.